



Charlottesville High School

1400 Melbourne, Charlottesville, VA 22901

434-245-2410 Fax 434-245-2605

Web: <http://www.ccs.k12.va.us/schools/chs/>

School hours 9 a.m. to 3:30 p.m.

Dr. Thomas Taylor, Principal

Embrace Diversity and Inspire Dreams!



Extraordinary Students, Extraordinary School

As the City's largest school, [Charlottesville High School](#) has great things going on inside and outside the classroom. Expectations for the year call for each student to be:

- Prepared and successful;
- Here and on time;
- Respectful and involved.

Black Knight pride is on display at the school all year. Numerous recognitions are awarded to students, based on nominations by fellow students and staff. Black Knight Pride Awards are given daily to students and teachers for exemplary service to CHS. AAA (Academics/Arts/Athletics) Awards are given each month to one student in each category. Four Students of the Month (one for each grade) are recognized for outstanding work.

[The Knightly News](#), a monthly newsletter for CHS parents, is mailed to parents six times a year and posted on the school website. [CHS has a supportive PTO](#) that, in addition to supporting student and staff activities, hosts informational sessions throughout the year. The group established a scholarship fund in 2010 to be given to an outstanding student who will pursue a career in education or public service. Two awardees received \$1,000 in tuition assistance last year.

The CHS [Program of Studies](#) offers challenging classes, a variety of electives, and it has one of the state's largest selections of Advanced Placement courses, as well as dual enrollment agreements with the University of Virginia and Piedmont Virginia Community College. There are dozens of school clubs—outlined in this year's new publication, [The YOU Guide: A Handbook for a Balanced Life in Grades 5-12](#).



CHS students succeed!

CHS students are accepted at [top colleges around the world](#) and honored by many [awards and recognitions](#) in all areas of learning.

In spring 2011, approximately 260 students took 619 Advanced Placement exams for the largest AP testing event ever at CHS. Ninety percent of the scores earned were 3 or above, and 56% of the tests taken earned scores of 4 or 5. AP scores have consistently been in this range for a decade at CHS!

Seven students were named National Merit Scholarship Semi-Finalists in September.

Through the generous support of the Charlottesville community, the CHS Orchestra String Ensemble toured Italy this summer as part of the Florence International Youth Festival. The group played concerts for enthusiastic audiences in 12th-century churches in Tarquinia, Florence, and Poggio a Caiano, Charlottesville's sister city.

The CHS Pop Quiz team finished first in the State and 78th in the world in the Knowledge Master Open competition for 2010-11.

The Charlottesville High School Creative Writing team won the State AA Championship, its *ninth* state championship in the last eleven years.

The Year Ahead

One of the most important initiatives for the coming year is BLAST (Blended Learning to Advance Student Thinking) which will give each CHS student a tablet computer to use in school and at home. The goal of BLAST is to transform instruction in order to prepare our students for careers in a complex, interconnected world. The devices will extend learning opportunities beyond the walls of the classroom to a global environment that includes videoconferencing, electronic textbooks, and multimedia resources. Students in grades 6-12 will be issued Fujitsu tablet computers but computers at Buford and Walker will remain at school on carts.

World Languages teacher Sara Epperly and the CHS Administration are planning an 11-day trip to China for students in Chinese language classes during spring break.



School Population (June 2011)

Enrollment: 1164
Asian/Pacific Islander: 6.4%
Black: 44%
Hispanic: 4.1%
White: 45.4%
Other/Unspecified: 4.5%
ESL students: 16.2%
Gifted students: 22.8%
Special Education students: 13.6%
Pupil/teacher ratio: 20.5:1

Opportunities for Parent Involvement

The CHS Parent-Teacher Organization supports students, faculty, and staff by promoting and facilitating communication and learning. It regularly sponsors forums with the principal to discuss topics of interest.

What Parents and Students Say about CHS:

“We love CHS. But no one loves it more than our daughter. Thank-you so much for providing her a WONDERFUL High School experience! She cannot wait for the next school year to begin.”

“I think that my child has had a remarkably strong education. I believe that she is getting a high quality education regardless of the level.”

“CHS is outstanding. I could not ask for anything more in terms of my daughter’s education and the personal development that CHS has supported and encouraged. I am particularly pleased that the teachers and coaches who oversee the teams and other extracurricular activities have a generous attitude in allowing students to pursue many different activities even when those activities compete with each other for time. Thanks for a wonderful high school experience. I am so proud that my child attends CHS!”

“My children have had and are still receiving an excellent education at CHS. I feel strongly that this is because of the superb leadership and highly educated, involved teachers. Together they have high expectations for all students in a safe and welcoming environment. I could not ask for a better place for my children and all the children of Charlottesville.”

“This school is amazing.”



Photo by Rick Wellbeloved-Stone



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CEEB No. 470-423, Web Address: www.ccs.k12.va.us/scholols/chs

Dr. Thomas W. Taylor, Principal

Lisa G. Morales, School Counseling Dept Chair

2011 – 2012

COMMUNITY

Charlottesville, Virginia (population 43,475) is located in the foothills of the Blue Ridge Mountains, 100 miles southwest of Washington, D.C. Its scenic location and the presence of the University of Virginia are two compelling attractions of this community. Charlottesville High School students have dedicated parents who are supportive of their children, teachers, and the school's programs. The community government is interested in its schools and strongly supports its educational programs. The estimated 2011-2012 per pupil expenditure of \$16,141 is well above the national average.

SCHOOLS

The Charlottesville City School Division is comprised of one preschool, six elementary schools (K-4), one upper-elementary school (5-6), one middle school (7-8), one high school (9-12), and one vocational/technical school, which is jointly operated with the Albemarle County Schools. There are 4,030 students in the Charlottesville schools, 1,199 of whom attend Charlottesville High School. Like many urban high schools, the student body reflects the diversity of the community it serves. Forty-one percent of the students are Black, forty-seven percent are White, and 12 percent are other minorities including Central and East Asian, Hispanic, African and Eastern European.

PROGRAM

A faculty of 103 certified teachers offers a comprehensive curriculum which stresses academics, but includes ample opportunity for students to participate in the study of the visual and performing arts, vocational, and technical fields. Class size is small, offering students many opportunities to participate and develop leadership skills. Students are encouraged to take part in a variety of co-curricular activities designed to supplement the core curriculum. Students are issued tablet personal computers for work on assignments at school and at home.

Students select their program from academic courses which are differentiated by level. The mathematics, science, social science, and English departments offer academic, honors, dual enrollment and Advanced Placement courses. The foreign language program offers French, German, Latin, and Spanish from the academic to the Advanced Placement level. In addition, students may elect to participate in one or more of the fine arts programs including vocal and instrumental music, visual arts, theatre arts, photography, television production, and creative writing courses. Students interested in the practical or applied arts may select courses which include automotive trades, building trades, computer science, cosmetology, culinary arts, family studies, marketing, technology, hospitality, health and medical sciences, and work-based learning experiences. The minimum number of academic classes a student may take is three; the maximum is seven; the average is four. Students may also enroll in college courses at the community college and the University of Virginia.

CLUBS AND ACTIVITIES

More than 60 percent of Charlottesville High School students participate in a comprehensive extra-curricular activity that includes 55 Virginia High School League-sanctioned ninth grade, junior varsity, and varsity programs. Students participate in about 40 clubs and activities. Many students participate in more than one activity. The men's and women's sports programs are highly respected and enjoy a reputation for excellence. The band, chorus, orchestra, theatre, and visual arts programs are recognized throughout the Commonwealth of Virginia and have earned the designation "Blue Ribbon School" from the Virginia Music Educators Association. State Championships for the 2010-2011 school year include: Lincoln-Douglas Debate, Original Oratory, Student Congress Senate, Creative Writing; District/Regional championships: Scholastic Bowl, Science Club, Wrestling, Boys Swimming & Diving, Girls Basketball, Boys Basketball

GRADUATION REQUIREMENTS

Charlottesville High School offers two diploma options: a 22-credit General Studies Diploma and a 24-credit Advanced Studies Diploma. Special Education students also have the option of receiving a Special Education Diploma or a Modified Standard Diploma. A Governor's Seal is awarded to students who maintain a "B" average, meet the minimum requirements for an Advanced Studies Diploma, and successfully complete at least one "AP" or college-level course while in high school. Students seeking an Advanced Studies Diploma may or may not be enrolled in advanced-level courses.

Courses	General Studies	Advanced Studies
	Minimum Requirements	
English	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	4
Foreign Language	0	3 or 2+2
Health/P.E.	2	2
Fine Arts/Practical Arts	1	1
Electives	6	2

GRADING SCALE

A = 91-100	D = 61-70	N = No Credit
B = 81-90	F = below 61	W = Withdraw
C = 71-80	P = Pass	

The Charlottesville School division does not discriminate on the basis of race, color, gender, sexual orientation, age, religion, national origin, marital or veteran's status, physical or mental disability, or any classification protected by applicable law in employment or its educational programs and activities.

ACHIEVEMENT

2010-2011		2011-2012	
National Merit Finalists	2	National Merit Finalists*	7
National Merit Semifinalists	2	National Merit Semifinalists	18
National Merit Commended	8	National Merit Commended	0
National Achievement Finalist	1	National Achievement Semifinalists	
*Finalists announced in the spring			

	<u>Local Mean</u>	<u>State Mean</u>	<u>National Mean</u>
Critical Read	546	512	497
Math	518	509	514
Writing	530	495	489

**SAT RESULTS
2011**

2011 Local SAT Scores by Percentile Groups			
Percentile	<u>Critical Read</u>	<u>Math</u>	<u>Writing</u>
75 th	660	620	650
50 th	560	530	530
25 th	420	420	400

There are 278 students in the Class of 2012. Class rank is computed at the end of 6, 7, and 8 semesters on the basis of all courses taken, whether passed or failed. Rank is cumulative and includes transfer grades. A weighted 4.00 scale is used with one additional quality point applied to the final grade for all courses designated as AP, .5 of a quality point applied to Honors courses, and .25 of a quality point applied to Advanced courses. Marching Band is excluded in determining class rank and grade point average.

CLASS RANK

Class Rank	Weighted GPA
Top 10%	4.58-4.10
Next 15%	4.07-3.66
25%-50%	3.65-2.78
50%-75%	2.77-2.00
75%-100%	1.99-0.00

2011 GPA DISTRIBUTION

83% of scores earned by CHS students during 2011 Advanced Placement testing were three or higher.

ADVANCED PLACEMENT

**SUMMARY OF AP SCORES
2011**

AP SCORES						AP SCORES					
AP Test	5	4	3	2	1	AP Test	5	4	3	2	1
Biology	13	3	2	3	0	Macroeconomics	1	1	2	1	1
Calculus AB	16	11	10	5	1	Microeconomics	2	3	0	1	0
Calculus BC	11	3	3	0	2	Physics C: E & M	0	4	2	7	3
Chemistry	2	3	0	1	2	Physics C: Mech	1	2	8	3	4
Comp Sci A	0	2	3	1	2	Psychology	10	13	6	3	2
English Lang	33	24	18	5	0	Spanish Literature	2	2	3	0	0
English Lit	15	15	12	4	0	Statistics	2	2	10	7	3
Enviro Sci	0	4	2	4	0	Studio Art 3D	1	0	0	0	0
Euro History	11	17	20	4	2	Studio Art 2D	0	0	1	0	0
French Lang	3	1	4	0	0	Studio Art Drawing	0	2	3	0	0
Gov/Pl. U.S.	13	16	34	9	3	US History	17	34	17	11	4
Human Geogrph	8	7	4	0	1	World History	1	5	1	2	0

HONORS COURSES

English 9-H, 10-H & 11-H • World History I-H & II-H • Geometry-H • Algebra II-H • PreCalculus-H • Earth Science-H • Biology-H • Chemistry-H • Physics-H • French I-H, II-H, III-H, III/IV-H & IV-H • Latin I-H, II-H, III-H & IV-H • Spanish I-H, II-H, III-H, III/IV-H & IV-H • German I-H, II-H, III-H & IV-H

DE English 12 • DE US Government • DE PreCal/Apl Cal • DE Enviro Science • DE Eng Drawing/CAD • DE Arch Drawing/CAD • DE Intro to Criminal Law • DE Acting

DUAL ENROLLMENT

AP English Lang • AP English Lit • AP Calculus BC • AP Statistics • AP Biology • AP Chemistry • AP Physics • DE Environ Sci • AP Latin • AP French • AP Spanish • AP German • AP U.S. Hist • AP U.S. Govt. • AP Euro Hist • AP World Hist • AP Human Geog • AP Psych • AP Computer Sci • AP Econ (Micro/Macro) • AP Studio Art • String Ensemble • Wind Ensemble • C'ville Singers • C'ville Players

HIGHEST LEVEL COURSES

2011 GRADUATES' PLANS

40% Four-Year Colleges and Universities 12% Work
37% Two-Year Colleges and Vocational Schools 11% Military and Other

**COLLEGE ACCEPTANCES
(2011 representative list)**

American, Amherst, Art Inst of Chicago, Ariz St, Auburn, Bard, Barnard, Bates, Bennington, Bowdoin, Brandeis, Brown, Carnegie Mellon, Catholic U, Centre, Charleston, Clark Atlanta, Claremont-McKenna, Clemson, CNU, Columbia, Coppin, Dartmouth, Davidson, Denison, Dickenson, Drew, Drexel, Duke, Edinboro, Edinburgh, Elon, Emerson, Emory, Emory & Henry, Evergreen, Essex, Fordham, Georgetown, GMU, Grambling, GWU, Hamilton, Hampden-Sydney, Hampton, Harvard, Howard, Ithaca, JMU, Johns Hopkins, Kenyon, Lafayette, Lehigh, Longwood, Loyola, Lynchburg, Marquette, McGill, Miami U-Ohio, Michigan St, Middlebury, Mt Holyoke, NC St, Northeastern, Northwestern, NYU, ODU, Ohio St, Oregon St, Oxford, Penn St, Pratt, Princeton, Radford, Randolph, Roanoke, Rochester, Savannah Art & Design, Shaw, Shenandoah, Stanford, St Andrew's, St Augustine's, St John's, St Joseph's, Tufts, Tulane, U. Arts Penn, UC-Berkeley, UChicago, UColo, UConn, UMD, UMW, UMichigan, UPenn, URichmond, UT, UVA, Va Tech, VCU, Vermont, Villanova, Wake Forest, Washington, Wellesley, William & Mary, Wooster, Xavier, Yale