

Charlottesville High School

1400 Melbourne Road • Charlottesville, Virginia 22901

(434) 245-2410 • Fax (434) 245-2609

CEEB No. 470-423, Web Address: www.ccs.k12.va.us/SCHOOLS/CHS

Thomas W. Taylor, Principal

Lisa G. Morales, School Counseling Dept Chair

2009 – 2010

COMMUNITY

Charlottesville, Virginia (population 40,750) is located in the foothills of the Blue Ridge Mountains, 100 miles southwest of Washington, D.C. Its scenic location and the presence of the University of Virginia are two compelling attractions of this community. Charlottesville High School students have dedicated parents who are supportive of their children, teachers, and the school's programs. The community government is interested in its schools and strongly supports its educational programs. The estimated 2009-2010 per pupil expenditure of \$15,515 is well above the national average.

SCHOOLS

The Charlottesville City School Division is comprised of one preschool, six elementary schools (K-4), one upper-elementary school (5-6), one middle school (7-8), one high school (9-12), and one vocational/technical school, which is jointly operated with the Albemarle County Schools. There are 3,812 students in the Charlottesville schools, 1,231 of whom attend Charlottesville High School. Like many urban high schools, the student body reflects the diversity of the community it serves. Forty-three percent of the students are Black, forty-five percent are White, and 12 percent are other minorities including Central and East Asian, Hispanic, African and Eastern European.

PROGRAM

Newsweek 2009 recognized Charlottesville High School as one of the Best High Schools in America! A faculty of 90 certified employees offers a comprehensive curriculum which stresses academics, but includes ample opportunity for students to participate in the study of the fine arts, vocational, and technical fields. Class size is small, offering students many opportunities to participate and develop leadership skills. Students are encouraged to take part in a variety of co-curricular activities designed to supplement the core curriculum.

Students select their program from academic courses which are differentiated by level. The mathematics, science, social science, and English departments offer academic, honors, dual enrollment and Advanced Placement courses. The foreign language program offers French, German, Latin, and Spanish from the academic to the Advanced Placement level. In addition, students may elect to participate in one or more of the fine arts programs including vocal and instrumental music, visual arts, theatre arts, and creative writing courses. Students interested in the practical or applied arts may select courses which include automotive trades, building trades, business, computer science, cosmetology, culinary arts, family studies, marketing, technology, and work-based learning experiences. The minimum number of academic classes a student may take is three; the maximum is seven; the average is four. Students may also enroll in college courses at the community college and the University of Virginia.

CLUBS AND ACTIVITIES

About 60 percent of Charlottesville High School students participate in a comprehensive extra-curricular activity that includes 55 Virginia High School League-sanctioned ninth grade, junior varsity, and varsity programs. Students participate in more than 35 clubs and activities. Many students participate in more than one activity. The men's and women's sports programs are highly respected and enjoy a reputation for excellence. The band, chorus, orchestra, theatre, and visual arts programs are recognized throughout the Commonwealth of Virginia and have earned the designation "Blue Ribbon School" from the Virginia Music Educators Association. One program has received international acclaim, while the other programs have won awards in state and national competitions, a fact which is especially notable because of the relatively small size of the school and the school division. State recognitions for the 2008-2009 school year include: State Champions in Creative Writing and winner of the Wachovia Cup for Academics; 2nd place: Forensics, Knowledge Masters, 3rd place: Scholastic Bowl, Theater.

GRADUATION REQUIREMENTS

Charlottesville High School offers two diploma options: a 22-credit General Studies Diploma and a 24-credit Advanced Studies Diploma. Special Education students also have the option of receiving a Special Education Diploma or a Modified Standard Diploma. A Governor's Seal is awarded to students who maintain a "B" average, meet the minimum requirements for an Advanced Studies Diploma, and successfully complete at least one "AP" or college-level course while in high school. Students seeking an Advanced Studies Diploma may or may not be enrolled in advanced-level courses.

Courses	General Studies	Advanced Studies
	Minimum Requirements	
English	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	4
Foreign Language	0	3 or 2+2
Health/P.E.	2	2
Fine Arts/Practical Arts	1	1
Electives	6	2

GRADING SCALE

A = 91-100 D = 61-70 N = No Credit
B = 81-90 F = below 61 W = Withdraw
C = 71-80 P = Pass

The Charlottesville School division does not discriminate on the basis of race, color, gender, sexual orientation, age, religion, national origin, marital or veteran's status, physical or mental disability, or any classification protected by applicable law in employment or its educational programs and activities.

ACHIEVEMENT

2008-2009		2009-2010	
National Merit Finalists	8	National Merit Finalists*	4
National Merit Semifinalists	1	National Merit Semifinalists	17
National Merit Commended	24	National Merit Commended	0
National Achievement Semifinalists	1	National Achievement	0

*Finalists announced in the spring

**SAT RESULTS
2009**

	<u>Local Mean</u>	<u>State Mean</u>	<u>National Mean</u>
Critical Read	558	511	501
Math	528	512	515
Writing	545	498	493

<u>2009 Local SAT Scores by Percentile Groups</u>			
<u>Percentile</u>	<u>Critical Read</u>	<u>Math</u>	<u>Writing</u>
75 th	700	650	680
50 th	560	540	540
25 th	440	410	410

CLASS RANK

There are 285 students in the Class of 2010. Class rank is computed at the end of six, seven, and eight semesters on the basis of all courses taken, whether passed or failed. Rank is cumulative and includes transfer grades. A weighted 4.00 scale is used with one additional quality point applied to the final grade for all courses designated as AP, .5 of a quality point applied to courses designated Honors, and .25 of a quality point applied to courses designated as Advanced. Marching Band is excluded in determining class rank and/or grade point average.

2010 GPA DISTRIBUTION

<u>Class Rank</u>	<u>Weighted GPA</u>
Top 10%	4.53-4.17
Next 15%	4.16-3.58
25%-50%	3.57-2.73
50%-75%	2.72-1.95
75%-100%	1.94-0.89

ADVANCED PLACEMENT

Eighty-five percent of all scores earned by CHS students taking the Advanced Placement Tests in 2009 were three or higher.

**SUMMARY OF AP SCORES
2009**

<u>AP SCORES</u>						<u>AP SCORES</u>					
<u>AP Test</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>AP Test</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Biology	5	3	0	1	0	German Lang	1	1	1	1	0
Calculus AB	20	12	11	3	2	Gov/Pl. U.S.	34	13	12	7	0
Calculus BC	7	5	2	0	0	Human Geog	0	1	0	0	0
Chemistry	4	7	6	2	5	Latin Lit	0	0	1	1	0
Comp Sci A	6	5	4	1	0	Psychology	11	8	3	4	4
Comp Sci AB	3	0	1	1	0	Spanish Lang	3	2	0	1	0
English Lang	41	17	23	3	0	Spanish Lit	5	1	2	0	0
English Lit	22	15	5	2	0	Statistics	1	3	2	4	1
Enviro Sci	0	1	1	0	1	Studio Art	1	0	2	0	0
Euro History	15	1	0	0	0	Studio Art 2D	0	3	1	1	0
French Lang	1	1	5	1	0	US History	33	20	13	5	1
French Lit	2	0	0	0	0						

HONORS COURSES

English 9-H & 10-H • World History 9-H & 10-H • Geometry-H • Algebra II-H • PreCalculus-H • Earth Science-H • Biology-H • Chemistry-H • Physics-H • French III/IV-H • Spanish III/IV-H • Spanish IV-H • Latin IV-H • German IV-H • French IV-H

DUAL ENROLLMENT

English 12 Dual Enrollment • Precalculus/Applied Calculus Dual Enrollment • Environmental Science Dual Enrollment

HIGHEST LEVEL COURSES

AP English Language • AP English Literature • AP Calculus (AB) • Multivariable Calculus • AP Statistics • AP Biology • AP Chemistry • AP Physics • Environmental Science Dual Enrollment • AP Latin • AP French • AP Spanish • AP German • AP U.S. History • AP U.S. Government • AP European History • AP Psychology • AP Computer Science (A/AB) • AP Economics (Micro/Macro) • AP Studio Art • String Ensemble • Wind Ensemble • Charlottesville Singers • Charlottesville Players

2009 GRADUATES' PLANS

44% Four-Year Colleges and Universities 13% Work
35% Two-Year Colleges and Vocational Schools 8% Military and Other

**COLLEGE ACCEPTANCES
(2009 representative list)**

Barnard, Boston U, Berklee, Brown, Carleton, Carnegie Mellon, CNU, Colgate, Columbia, Connecticut College, Coppin State, Cornell, Davis & Elkins, Dennison, Duke, Florida Memorial, Georgetown, George Washington, GMU, Hamilton, Harvard, High Point, Ithaca, JMU, Kenyon, Longwood, Lynchburg, Mary Baldwin, Mary Washington, Morgan State, New School of Arch, NYU, Norfolk State, Northern Arizona, Oberlin, ODU, Ohio State, Princeton, Purdue, Radford, Rice, Smith, St. Mary's, Tulane, U. of the Arts, U. Chicago, U. Colorado, U. Delaware, U. Illinois, UNC-Chapel Hill, UNC-Wilmington, U. Pittsburgh, U. Richmond, U. Vermont, UVA, VCU, Vanderbilt, VMI, VA State, VA Tech, Wellesley, William & Mary, Yale