

INSTRUCTION

File: IA

INSTRUCTIONAL GOALS AND OBJECTIVES

A. Generally

The School Board accepts the overall goals of public education as expressed by the Standards of Quality legislated by the Virginia General Assembly and implemented by State Board of Education regulations. The Charlottesville City School Division is committed to excellence in education and to equality of educational opportunity. Inasmuch as students differ in their rate of physical, mental, emotional and social growth and vary in their needs and abilities, learning opportunities that promote personal development are essential.

The educational program shall introduce students to areas of interest as well as subject areas that offer exposure to the range of opportunities available in subsequent years. These experiences provide the foundation for further education and future employment. As students demonstrate increased maturity, they may assume increased responsibility for the decisions regarding their education.

The school environment shall be conducive to learning. The physical environment facilitates and enhances the learning experiences available to each student. A supportive environment includes competent, dedicated teachers using a variety of methods and a classroom atmosphere where students may function and develop according to their abilities. Safety, comfort, and appearance are vital components of the school environment.

B. Standards of Quality and Objectives

The School Board accepts the overall goals of public education as expressed by the Standards of Quality legislated by the Virginia General Assembly and implemented by State Board of Education regulations. Education seeks to aid each student, consistent with his/her abilities, to:

1. Develop competence in the basic learning skills:
2. Develop the intellectual skills of critical thinking, rational thought and creativity;
3. Acquire knowledge and process skills of science and technology;
4. Progress on the basis of achievement;
5. Qualify for further education and/or employment;
6. Develop personal standards of ethical behavior and moral choice;
7. Participate in society as a responsible family member and citizen;
8. Develop a positive and realistic concept of self and others;
9. Practice sound habits of personal health and physical fitness;
10. Enhance the quality of the environment;

INSTRUCTION

File: IA

Page 2

11. Develop skills, knowledge, and attitudes regarding the arts;
12. Acquire a basic understanding and appreciation of democracy and the free enterprise system;
13. Raise student and school achievement in the core Standards of Learning.
14. Develop proficiency in the use of computers and related technology.

C. Standards of Quality - Programs and Services

The School Board commits itself to providing programs and services as stated in the Standards of Quality to an extent proportionate to the availability of state and local funding.

Adopted: July 16, 1998

Revised: April 17, 2008

Legal Reference: Code of Virginia, 1950, as amended, sections 22.1-78, 22.1-253.13:1.8 VAC 20-131-20 et.seq.