

<b>Local Funded Grants</b>	<u>Fund Amount</u>	<u>Coordinator</u>
AKC Grant - Walker Drama	8,500.00	Terri Perkins
Book Buddies	4,606.82	Jeanette Rosenberg
Boyd Tinsley - Orchestra	24,963.45	Laura Thomas
Boyd Tinsley - Tennis	24,795.00	Rick Lilly
Boyd Tinsley Academic	25,228.39	Bev Catlin
MWEE Grant - Kovarik	1,865.02	Eric Johnson
Dental Grant	11,718.53	Beth Baptist
G Riggs - Jackson Via	2,005.95	ElizaBeth McCay
G Riggs Science - Clark	3,885.25	James Pierce
G Riggs Science - Johnson	11,398.32	Vernon Bock
Reading & writing - Venable	12,648.75	Valeta Paige
Safe Haven Grant	10,223.89	Gertrude Ivory
Scholars I	47,490.00	Bev Catlin
Scholars II DMW	5,302.47	Bev Catlin
Intervention, Prevention, Remediation	634,022.00	Gertrude Ivory
Venable K-Intervention	6,500.00	Valeta Paige
Walker Academy/Gift	15,000.00	Terri Perkins
<b>Federal Funded Programs</b>		
Homeless Grant	26,000.00	Beth Baptist
JMU _ Content Academy	2,500.00	Marie Lewis
Teaching American History	285,894.59	Andy Mink/John Rusina
Title I Part A - Imp Basic Programs	1,898,346.80	Karen Koory
Title I - Perkins Career & Tech Education	107,728.42	Dan Fielding
Title I Part B - Reading First	147,900.70	Karen Koory
Title I Part D - Neglected & Delinquent	315,365.64	Diana Poe
Title II - James Madison	5,001.98	Jessica Kallgher
Title II Part A - Imp Teacher Quality	328,365.12	Faye Giglo
Title II Part B - Math & Science Partnership	39,949.94	Angela Culley
Title II Part D - Enhancing Ed Through Technology	17,257.54	Marie Lewis
Title III Part A - Immigrant & Youth	6,717.25	Bev Catlin
Title III Part A - Limited English Proficeint	46,196.18	Bev Catlin
Title IV Part A - 21st Century Community Learning	200,000.00	Kathleen Dowd
Title IV - Safe & Drug Free	24,175.51	Lee Davis
Title VI Part B - Flow Through	1,105,693.00	Beth Baptist
<b>State Funded Programs</b>		
Algebra Readiness	28,165.00	Angela Culley
Blue Ridge Juvenile Detention	591,201.00	Rachel Potter
Gear Up - CHS	33,930.00	John Rusina
Middle School Teacher Corp	5,000.00	Eric Johnson
Governors School (Summer Regional)	10,731.00	Judy McLeod
Hospital Education	2,323,268.00	Nancy Artis
PALS	20,000.00	Gertrude Ivory
PREP (also funded locally)	584,848.00	Beth Baptist
Project Graduation	28,000.00	Mike Irani
Reading in Middle School	4,000.00	Karen Koory

Sp Ed Preschool	45,592.00	Beth Baptist
Title I Part D - Neglected & Delinquent - SOP	26,238.84	Rachel Potter
Technology Replacement	245,000.00	Dave Uhlig
VPSA	310,000.00	Mark Leach

**Major Support Programs**

Text Media	403,000.00	Judy Rood
School Nutrition	1,604,233.00	Sandi Vazquez
C.L.A.S.S	577,026.00	Kathleen Dowd
MLK Performing Arts Center	76,270.00	Jay Taylor

**Adult Education**

Basic Education	380,498.00	Susan Erno
English Literacy Civics	82,500.00	Susan Erno
Expanded GED	9,998.00	Susan Erno
Race to GED	56,043.00	Susan Erno
Regional Assessment Specialist	50,000.00	Susan Erno
General Adult Education	6,758.00	Susan Erno
ISAEP	15,717.00	Susan Erno
Regional Literacy Coordinator Committee	6,000.00	Susan Erno

## GRANT DESCRIPTIONS

### Locally Funded Grants

#### **AKC Grant – Walker Drama**

**Administrative Contact: Terri Perkins – x2902**

A grant from the AKC Fund Inc. is used to purchase materials and supplies for the drama club at Walker Upper Elementary School.

#### **Book Buddies**

**Administrative Contact: Jeanette Rosenberg – x2415**

A research based one-on-one tutorial program that supports reading instruction in the classroom. It enlists trained community volunteers to provide instruction to first and second grade students who need extra support in literacy acquisition.

#### **Boyd Tinsley Orchestra**

**Administrative Contact: Laura Thomas – x2726**

The Boyd Tinsley Foundation provides funds for music lessons for city school students.

#### **Boyd Tinsley Tennis**

**Administrative Contact: Rick Lilly – x2621**

The Boyd Tinsley Foundation funds tennis instruction at the upper elementary school level.

#### **Boyd Tinsley Academic**

**Administrative Contact: Beverly Catlin – x2421**

The Boyd Tinsley Foundation provides funds that support students who demonstrate strong academic potential as they participate in rigorous academic programs and prepare for four-year college eligibility.

#### **MWEE Grant - Kovarik**

**Administrative Contact: Eric Johnson – x2442**

Grant used to gain a deeper understanding of the Rivanna/James/Chesapeake Watershed and to enhance knowledge of local streams.

## **Dental Grants**

**Administrative Contact: Beth Baptist – x2645**

Pre-School Dental Grant: This annual application, written by the Director of Special Education & Student Services, targets all the pre-school children. The division contracts with a local dentist, usually through the University of Virginia, to screen all pre-school children in our schools who have written parental permission. Children needing follow-up dental appointments and treatment are referred to the University dental clinic or local dentists who cooperate with the grant program. School nurses provide direct support for this grant at the division level with follow-up dental education in the classroom with materials and supplies purchased by the grant.

Dental Grant K–12: This annual application, written by the Director of Special Education & Student Services, targets students in Kindergarten through twelfth grade. The division contracts with local dentists who agree to see students needing emergency dental appointments and treatment for acute care. Students with dental pain are seen first by the school nurse. The nurse communicates with the parent and then may refer the student to the University dental clinic or local dentists who cooperate with our grant program.

### **Grace Riggs Fund Science – Jackson Via**

**Administrative Contact: Dr. Elizabeth McCay – x2563**

The Grace Riggs Fund is associated with the Charlottesville Area Community Foundation. The grant provides for science teacher supplies at Jackson-Via Elementary School.

### **Grace Riggs Fund Science – Clark**

**Administrative Contact: James Pierce – x2515**

The Grace Riggs Fund is associated with the Charlottesville Area Community Foundation. The grant provides for science teacher supplies at Clark Elementary School.

### **Grace Riggs Fund Science - Johnson**

**Administrative Contact: Vernon Bock – x2576**

The Grace Riggs Fund is associated with the Charlottesville Area Community Foundation. The grant provides for teacher materials, supplies, and activities for Johnson Elementary School science classes.

### **Reading & Writing - Venable**

**Administrative Contact: Valeta Paige – x2882**

This grant from the Genan Foundation of Charlottesville provides for summer reading camps at Venable Elementary School.

## **Safe Haven Grant**

**Administrative Contact: Gertrude Ivory – x2939**

A national requirement of Operation Weed and Seed is that each site must support a Safe Haven center, which can be a school, church, senior center, or other multi-purpose facility. Charlottesville Weed and Seed Network supports academic, remedial, and enrichment programs that serve hundreds of Buford students. These include program supplies for in-school behavior intervention programs, the Youth Motor Sports Design & Challenge summer program, and refreshments for Safe Haven participants.

## **Scholars I**

**Administrative Contact: Beverly Catlin – x2421**

The Scholars Program uses its financial resources to improve the academic achievement of participating students by providing remedial and enrichment opportunities. They include camp scholarships, summer programs and classes, cultural opportunities, content-related field trips, individual and small group tutoring, refreshments and child-care for parent meetings, and college visits.

## **Scholars II DMW**

**Administrative Contact: Beverly Catlin – x2421**

The DMW grant provides educational experiences that support students in a rigorous academic program, to prepare them for four-year college eligibility, and to support the division's mission of personal and academic success for all.

## **Prevention, Intervention, and Remediation**

**Administrative Contact: Gertrude Ivory – x2939**

All students entering school do not have the ability to learn at the same pace as other students. Some studies indicate as many as ten percent of the student population may need special instruction. Prevention programs are geared to give those students individualized instruction. The school day program is designed by teachers, principals, and Central Office staff and is based on research models. It targets students who have performed poorly on term assessments and teacher-made tests. These students receive six to ten hours of additional instruction per week in areas where improvement is needed. All students are closely monitored during the school year. The extended-day remediation program begins the first month of school and continues for twenty-four weeks or until SOL testing begins. The student-to-teacher ratio is no greater than 10:1. Remediation funds are made available to support the needs at each school for instructional materials.

## **Venable K–Intervention**

**Administrative Contact: Valeta Paige – x2882**

The Genan Foundation allocates funds for an intervention program for kindergarten students at Venable Elementary School.

**Walker Academy/G.I.F.T.****Administrative Contact: Terri Perkins – x2902**

Walker Academy is a year round program for 5<sup>th</sup> and 6<sup>th</sup> grade African-American males; Generations Investing in the Future Today (G.I.F.T.) is the partner program for African-American girls. These initiatives provide an environment for building relationships with peers, teachers, and members of the community. During the school year, students involved in these programs can stay after school for activities and mentoring. They are supported in developing goals, meeting expectations for academic work, and nurturing positive peer relationships. Walker Academy and G.I.F.T. help with service projects and explore career opportunities. There is a unique and exciting summer component, in which students learn creatively and take educational field trips in a two week institute. In every experience, there is strong emphasis on making wise decisions and relating choices to consequences.

Federally Funded Programs

**Homeless Grant****Administrative Contact: Beth Baptist – x2645**

This grant application, written by the Director of Special Education & Student Services every three years, targets all students in the city schools who qualify as homeless under the federal McKinney-Vento law. It provides a variety of supports including regular evening parent trainings at the Salvation Army, transportation to schools of origin, before/after school care in the C.L.A.S.S. program, computer and printers in the shelters, school supplies and clothing, field trip funds, dental services, professional development, etc. The project coordinator and the division's liaison coordinate all services and meet on a regular basis with representatives of the three area shelters.

**JMU Content Academy****Administrative Contact: Maria Lewis – x2673**

This grant provides an opportunity for building-level principal and selected teachers to attend the JMU Content Academy as a team and to share what they learned with the remainder of the school upon return.

**Teaching American History****Administrative Contact: Andy Mink – 924-7834 or John Rusina – x2665**

This is a Federal grant organized to obtain four major goals in the area of history.

1. Build a professional development program that emphasizes content knowledge and history habits.

2. Coordinate efforts among divisions to utilize resources and relationships situated in our area.
3. Produce models to promote excellence in instruction.
4. Develop greater support for the instruction of American History in grades K–12.

### **Title I Part A – Improving Basic Programs**

**Administrative Contact: Karen Koory – x2832**

The purpose of this grant “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging State academic achievement standards “ (in reading and mathematics) and state academic assessments (*No Child Left Behind Act*). The Title I, Part A program in the Charlottesville City Schools provides reading and/or math teachers to support identified schools in this effort. Each elementary school that participates writes its own plan to meet the needs of its students.

The Title I Pre-K program is designed to meet the academic needs of identified four-year olds. The *High Scope* curriculum is used as the core of the program. The Title I preschool program works closely with the Virginia Preschool Initiative.

### **Title I Perkins Career & Tech Education**

**Administrative Contact: Daniel Fielding – x2666**

The Carl D. Perkins Vocational and Technical Education Act of 1998, better known as Perkins III, regulates career and technical education from the federal level. It also provides grants to states and local school divisions to help fund improvements in career and technical education programs, projects, and activities. School divisions receiving Perkins dollars may use these funds for such things as:

1. Providing students with experiences in and understanding of all aspects of an industry,
2. Developing, improving, or expanding the use of technology in vocational and technical education programs,
3. Providing professional development programs to teachers, counselors, and, administrators,
4. Initiating, improving, expanding, and modernizing quality vocational technical education programs,
5. Linking secondary vocational and technical education with postsecondary programs.
6. Providing support services for students who are members of special populations who may need extra assistance to be successful in the programs in which they are enrolled.

### **Title I, Part B - Reading First**

**Administrative Contact: Karen Koory – x2832**

The Virginia Department of Education awarded this grant to Clark Elementary School to develop a reading program for children in grades K–3. The grant requires all teachers of kindergarten through grade 3, administrators, and special education teachers of Reading First Schools to attend one of the four-day Virginia Reading Academies. Each school must have a minimum 90-

minute block of reading instruction, hire a reading specialists, select core supplemental and intervention materials based on reading research, and use assessments as prescribed by the SEA.

**Title I, Part D – Neglected or Delinquent**  
**Administrative Contact: Diana Poe – x2633**

The purpose of this grant is to assist students who have been identified as neglected or delinquent meet high state standards, and find success on state academic assessments. In Charlottesville the program works with Community Attention to provide communication to the school in which the student is enrolled, and to provide direct tutorial support or homework assistance to students who need academic support.

**Title II - James Madison**  
**Administrative Contact: Jessica Kalagher – x2667**

This grant is in conjunction with James Madison University and the State Council of Higher Education for Virginia. Its purpose is to provide teacher workshops, materials, and travel costs for improving education in science and mathematics.

**Title II, Part A - Improving Teacher Quality**  
**Administrative Contact: Faye Giglio – x2960**

The grant supports 0.35 FTE of the Assistant Superintendent of Instruction and provides course reimbursement to instructional staff, consultant fees, workshops for paraprofessional certifications, and various other instructional workshops.

**Title II, Part B - Math and Science Partnership**  
**Administrative Contact: Angela Culley – x2672**

The grant focuses on improving the content knowledge of 6<sup>th</sup> and 7<sup>th</sup> grade math teachers in the division.

**Title II, Part D - Enhancing Education through Technology**  
**Administrative Contact: Maria Lewis – x2673**

The grant provides technical integration workshops and summer training sessions. It also provides stipends for Technology Integration Specialists.

**Title III, Part A – Limited English Proficient**  
**Administrative Contact: Beverly Catlin – x2421**

Sub grant: LEP

Sub grant: Immigrant and Youth

The grant helps fund services for limited English speakers in grades K–12. The division's goal is to have 45% of LEP students demonstrate progress progressing in acquiring English language proficiency as demonstrated by moving from one English language proficiency level to the next

and to have 35% of LEP students re-classified as non-LEP by the end of the 2008–2009 school year.

**Title IV, Part A – 21<sup>st</sup> Century Community Learning**

**Administrative Contact: Kathy Dowd – x2511**

The 21<sup>st</sup> Century Community Learning Center grant offers after-school programming at Johnson Elementary School for 100 children in grades K–4. The grant's \$200,000 annual budget provides tutoring, enrichment/physical activities, and field trips to the children and parent education to their families. Charlottesville Abundant Life Ministries is the co-applicant.

**Title IV, Part A – Safe and Drug Free Schools**

**Administrative Contact: Lee Davis – x2634**

This grant supports services in each school that reduce and ultimately prevent behaviors that interfere with the learning process. Program services and activities include training in conflict resolution/mediation, a research-based social skills program for students (4 to 14 years old) that is designed to reduce impulsive, high-risk behavior, service learning programs that emphasize the development of leadership and character skills, and efforts to attract more students to participate in after-school programs.

**Title VI, Part B – Flow Through**

**Administrative Contact: Beth Baptist – x2645**

Funds are spent on salaries, including the associated fixed charges, for professional and para-professional positions, supplemental pay for professionals doing additional special education related work, and Autism consultation and training.

State Funded Programs

**Algebra Readiness**

**Administrative Contact: Angela Culley – x2672**

The grant helps fund services in relation to the Algebra Readiness Initiative. The goal is to identify those at risk of failing the Algebra I SOL and through intervention improve their base knowledge to be more successful on the SOL tests. At Charlottesville High School, students in the Algebra I double block are pre-tested in September. Student weaknesses are identified in regards to each SOL and intervention is offered to improve these areas both from the classroom teacher and from the Algebra Readiness Coordinator. In April, a post-test is administered to show how the intervention impacted each student and to give the teachers an indication of readiness for the SOL tests. At Buford Middle School, a skills teacher works with low-level students during the day. A coordinator runs an after-school program to assist the middle level child to boost the number of students in that range to pass the SOL test by pre-testing, intervention, and post-testing.

### **Blue Ridge Juvenile Detention Center**

**Administrative Contact: Rachel Potter – 951-9340 x120**

The Blue Ridge Juvenile Detention Academic Program is a Virginia Department of Education State Operated Program, which provides educational services to students who are detained by court order in the Blue Ridge Juvenile Detention Home. The male and female students enrolled at BRJD Academic Program are primarily from Charlottesville, Albemarle, Greene, or Fluvanna County. They range in age from 10–17. And are both pre- and post-dispositional students. The goal of the school program is to provide appropriate educational services for students while they are detained at BRJD. School staff includes four teachers, one art therapist, and one school administrator.

### **Gear Up Grant – CHS**

**Administrative Contact: John Rusina – x2665**

The Gear Up Grant helps CHS students prepare for a post-secondary education. The program allows students the opportunity to participate in summer enrichment programs in Algebra, to receive academic tutoring, and to visit colleges. Teachers at CHS can participate in plan development, professional development, and national conferences.

### **Middle School Teacher Corp**

**Administrative Contact: Eric Johnson – x2442**

The grant supports the Buford's efforts to improve student achievement in a middle school environment.

### **Summer Regional Governor's School**

**Administrative Contact: Judy McLeod – x2668**

The grant funds the Central Virginia Summer Regional Governor's School Program for Middle School Students Gifted in the Visual Arts. It is an intensive 10-day summer program for forty middle school students from Charlottesville City, Albemarle, Nelson, and Greene Counties, and the private and home schooled students in the region. Gifted students prosper in association with their peers, in an environment of high-level instruction, art activities, and in enrichment experiences that extend beyond what is possible in the regular art classroom.

### **Hospital Education**

**Administrative Contact: Nancy Artis – 924-2658**

A state operated program, the Charlottesville Hospital Education Program (HEP) provides school services to children served at the University of Virginia Children's Hospital. The administrative structure of the program is unique in that it is based upon a cooperative interagency relationship involving the University of Virginia Health System, Charlottesville City Schools, and the Virginia Department of Education (VDOE). Funding for the program comes from the VDOE, with Charlottesville City schools serving as the physical agent.

The goal of the HEP is to provide free educational services to school aged students. To achieve this goal, the HEP does the following:

1. Works closely with LEA's across the Commonwealth to align patients' curriculum with that of their home schools, whenever possible;
2. Conducts assessments or reevaluations for children who have experienced a significant change of status;
3. Provides intensive one-to-one remediation as needed; and
4. Pursues eligibility when children are suspected of needing special education and related services.

For those children with chronic diseases of childhood who are following in subspecialty clinics, the HEP has a complement of educational consultants assigned to outpatient clinic teams. They work along with other professionals at minimizing the disruptions caused or impacted by medical problems, such as childhood cancer, asthma, and diabetes, on a child's school ongoing school program.

### **PALS**

**Administrative Contact: Gertrude Ivory – x2939**

The purpose of this grant is to provide intervention services in reading for students in grades K–3 who demonstrate deficiencies in reading. A diagnostic screening instrument, Phonological Awareness Literacy Screening or PALS, is used to determine a student's weakness in reading. Students are given additional instruction in reading during or after school. Funding is based on two and one-half hours of instruction per week and a teacher-to-student ratio of 5:1.

### **PREP**

**Administrative Contact: Beth Baptist – x2645**

PREP is a regional program serving several school divisions in the area. Regional services are provided for students in several programs: Hearing Impaired; Severe, Multi-Disabled and Autism; Emotionally Disturbed; and Emotional Disturbed/Intellectually Disabled. For several programs, the PREP Board sets the costs of the programs and students are identified as a part of the rate package based on the eligible category and percentage of service in special education.

### **Project Graduation**

**Administrative Contact: Mike Irani – x2678**

Project Graduation focuses on students who are at risk of not meeting graduation requirements. Areas where students can receive help are reading, math, history, English, science, and writing. Students at risk are identified by SOL scores and by teachers recognizing students who need extra help. Instruction is offered after school and by using computers for addressing student's individual needs.

**Reading in Middle School****Administrative Contact: Karen Koory – x2832**

The Virginia Department of Education provides this grant to pay expenses for reading instruction at Buford Middle School.

**Special Education - Preschool****Administrative Contact: Beth Baptist – x2645**

This grant is attached to the Flow Through grant and is based on the number of preschool students with disabilities. Funding is used to provide a portion of the salary for an additional preschool special education teacher. The remainder is used for instructional materials.

**Title I, Part D – Neglected and Delinquent SOP****Administrative Contact: Rachel Potter – 951-9340 x120**

Funding is used to administer a comprehensive assessment of reading and math skills to students enrolled in a Juvenile Detention Home Education Program and to determine the need for remediation.

**Technology Replacement****Administrative Contact: Dave Uhlig – x2955**

The fund allows for the replacement of software and hardware in the school system.

**VPSA Technology****Administrative Contact: Mark Leach – x2675**

The Virginia Standards of Learning Technology Initiative is a large-scale project funded by the Commonwealth of Virginia beginning in the year 2000. It assists school divisions in improving student achievement through the use of statewide, web-based computer resources. The initiative, focusing first on Virginia's high schools, includes funding that is targeted to achieve the following four goals:

1. Provide a ratio of one computer for every five students.
2. Create Internet-ready local area network capability in every school.
3. Assure high-speed, high-bandwidth capabilities for instructional, remedial, and testing needs.

## Major Support Programs

### **Text Media**

**Administrative Contact: Judy Rood – x2408**

The text media account is used to fund textbook adoptions and to replace lost or consumable textbooks on the adoption lists.

### **School Nutrition**

**Administrative Contact: Sandi Vazquez – x2820**

The nutrition fund is used to provide all food and food staff services for the entire school division for the year.

### **C.L.A.S.S.**

**Administrative Contact: Kathleen Dowd – x2511**

Creative Learning after School and in the Summer (C.L.A.S.S.) allows students to add to their educational experiences after school and during the summer. Summer school opportunities are funded through this account.

### **MLK Performing Arts Center**

**Administrative Contact: Jay Taylor – 979-9532**

Funds are used to staff and operate the Martin Luther King Performing Arts Center.

## Adult Education

### **Basic Education**

**Administrative Contact: Susan Erno – x2825**

Adult Basic Education grants, administered by the Office of Adult Education and Literacy, assist adults in completing their secondary education. They also provide assistance in retaining employment, achieving literacy, being self-sufficient, and entering into post-secondary education. Adult Education classes are also provided to individuals who are incarcerated.

### **English Literacy Civics**

**Administrative Contact: Susan Erno – x2825**

The grant provides civics instruction and experiences for adult ESL students and the greater community.

**Expanded GED****Administrative Contact: Susan Erno – x2825**

The Expanded GED Grant, awarded by the Virginia Department of Education, provides the Adult Education Program with additional materials, supplies, and GED examiners.

**Race to GED****Administrative Contact: Susan Erno – x2825**

The grant from the Virginia Department of Education is designed to increase the number of GED graduate by offering outreach, additional classes, and testing opportunities.

**Regional Assessment Specialists****Administrative Contact: Susan Erno – x2825**

The Virginia Department of Education grant allows GED tests to be administered to adult learners throughout the region.

**General Adult Education****Administrative Contact: Susan Erno – x2825**

The grant from the Virginia Department of Education provides funding for GED and ESL classes.

**ISAEP****Administrative Contact: Susan Erno – x2825**

Students who are 16–8 years old receive GED and vocational instruction through the alternative education program.

**Regional Literacy Coordinating Committee****Administrative Contact: Susan Erno – x2825**

Coordinate delivery systems and support services to adult learners to enhance local resources.