



2008-2010 School Board/Superintendent Biennial Priorities

Biennial Priority
1.1 All City schools and the division will meet state and federal requirements for accreditation and AYP.
1.2 Increase the percentage of students performing at or above grade level in reading and math.
1.3 Increase the percentage of students who graduate.
1.4 Increase the number of students advancing to and successfully completing higher levels of coursework.
1.5 Enhance instruction with the integration and utilization of appropriate media/technology.
1.6 Evaluate the efficacy of all programs.
1.7 Include students with special needs in general education classes to the extent possible.
1.8 Ensure that 21 st Century Skills are infused in the teaching and learning process.
2.1 Utilize division and community resources and agencies to address the physical, social, and emotional needs of students.
2.2 Promote student health and well-being through research-based health, physical education and nutrition, and school safety and prevention programs and activities.
2.3 Provide students with opportunities to prepare for postsecondary education and employment
2.4 Provide fine and performing arts access and opportunities to all students.
2.5 Maintain a rich variety of sports and extracurricular activities to encourage exploration of individual interests and to engage students in school.
3.1 Improve relationships and trust between the school and community.
3.2 Enhance communication among school, home, and the community at-large.
3.3 Increase opportunities to involve families in their children's education.
3.4 Expand meaningful partnerships with business, higher education, and community organizations that benefit our students, teachers, and schools.
3.5 Increase collaboration with other school divisions

Biennial Priority	
4.1	Maintain a competitive salary structure and attractive benefits for CCS employees.
4.2	Meet all <i>No Child Left Behind</i> requirements for highly qualified staff.
4.3	Increase diversity and nontraditional representation among teaching faculty.
4.4	Provide support to staff through implementation of systematic and systemic professional development aligned with the division's strategic plan.
4.5	Enhance the division's human resources services
5.1	Identify and increase cultural competencies among staff and students.
5.2	Refine a consistent, division-wide set of expectations for student conduct and revise the Code of Student Conduct to reflect that policy.
5.3	Develop and implement systemic strategies to address inappropriate behavior and minimize loss of instructional time.
5.4	Reduce the number of students who are habitually absent or tardy.
5.5	Ensure quality and adequacy of school facilities.

Budget Changes FY2008-09

Staffing, Salaries, Compensation and Benefits

- Maintain current competitive position
- Implementation of K-12 staffing formula
- Summer school pay rates
- Nurses support
- Reading teaching-secondary
- Professional development
- Volunteer coordinator
- Social workers & psychologists contract
- Employee wellness plan

Instructional Support & Other

- Expanded world language programs
- Minds in Motion
- ESL intake center
- Talent development
- Field trip support
- Consumable instructional materials for hands-on learning
- Alternative education
- Fine arts
- Furniture replacement fund

Budget Changes FY2007-08

- Maintain current competitive position – salaries and benefits
- K-12 staffing formula
- Living wage adjustments
- Prevention, intervention, and remediation
- 3-year-old program
- ESL staffing
- In-school suspension program
- Community relations
- Professional development
- Sports program at Buford
- Others: Textmedia fund, technology replacement, student information system
- Increased funding to schools - supplies and materials