

Comparison of Old and New Report Card Formats

Kindergarten Report Card
2009-2010
STUDENT: John Doe
TEACHER: A. Culley



Charlottesville City Public Schools
Greenbrier Elementary School
2228 Greenbrier Drive
Charlottesville, VA 22901
(434) 245-2415

| Attendance | Q1 | Q2 | Q3 | Q4 | Year |
|------------|----|----|----|----|------|
| Absent | | | | | |
| Present | | | | | |
| Tardy | | | | | |

Attendance information remains the same

| | S1 | S2 | Comments |
|--|----|----|----------|
| Reading | | | |
| Hears, says, and manipulates phonemes (sounds) | | | |
| Recognizes and generates rhyming words | | | |
| Matches spoken and written word | | | |
| Uses letter recognition and sound/speech relationships | | | |
| Retells familiar stories using beginning, middle, and end | | | |
| Demonstrates comprehension of fiction and non-fiction | | | |
| <i>Reading Level</i> A - above grade level O - on grade level B - below grade level | | | |
| Writing | | | |
| Identifies, names, and prints upper and lower case letters of the alphabet independently | | | |
| Writes to communicate using pictures, letters, and phonetically spelled words | | | |
| Writes a complete sentence | | | |
| Mathematics | | | |
| Uses problem-solving strategies | | | |
| Explains mathematical thinking | | | |
| Counts and compares the number of items in a set | | | |
| Counts, selects, and writes numerals | | | |
| Counts by fives and tens | | | |
| Uses manipulatives to demonstrate addition and subtraction | | | |
| Uses appropriate instruments of measurement | | | |
| Reads analog and digital clocks to the nearest hour | | | |
| Recognizes names and values of coins | | | |
| Identifies, describes, and extends patterns | | | |
| Sorts and classifies objects and geometric figures | | | |
| Gathers, describes, and displays data | | | |

For reading, Above, On, and Below grade level performance will still be reported

NEW Report Card

- Student Performance:
- 4 Exceeds expectations
 - 3 Fully meets expectations
 - 2 Progressing towards expectations
 - 1 Performing below expectations
 - * Not yet assessed

The VA SOLs were synthesized into major learning goals (report card standards) to provide clear and concise information to parents

The Grade Key is replaced by a Student Performance scale of 1-4:

- 4 Exceeds expectations
- 3 Fully meets expectations
- 2 Progressing towards expectations
- 1 Performing below expectations
- * Not yet assessed

Grade: 3
Student: Jan Doe
Teacher: I. Cummings

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Elementary School

Grade Key:
O - Outstanding N - Needs Improvement
G - Good U - Un satisfactory
S - Satisfactory NA - Not Applicable

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| Reading | Below, on, or above grade level | Grade |
|--|---------------------------------|-------------------------------|
| Comprehends what is read Uses various strategies to decode unfamiliar words Reads fluently | | |
| Word Study/Spelling | | |
| Applies spelling skills to written work Applies spelling skills/word patterns to new words | | |
| Writing | | |
| Develops a writing plan Focuses on a central idea and develops it Elaborates on an idea using descriptive details Uses writing process to include revising and editing work | | Composing |
| Uses elements of style, tone, voice, and sentence variation Uses specific and descriptive vocabulary Writes for a variety of purposes | | Written Expression |
| Uses complete sentences Edits final copy for correct punctuation, capitalization, and spelling Uses subject-verb agreement Uses correct tense | | Grammar (usage and mechanics) |
| Handwriting | | |
| Writes legibly Writes in cursive when required | | |

OLD Report Card

New rpt card.doc - Microsoft Word

File Edit View Insert Format Tools Table FlashPaper Window Help Adobe PDF Acrobat Comments

75% Normal + 10 pt Times New Roman 10

STUDENT: John Dee
TEACHER: A. Culley

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Grenbrier Elementary School
Kindergarten Report Card
2009-2010

| | S1 | S2 | Comments |
|---|----|----|----------|
| Science | | | |
| Investigates and understands concepts | | | |
| Uses scientific vocabulary | | | |
| Social Studies | | | |
| Demonstrates understanding of concepts | | | |
| Uses content vocabulary | | | |
| Art | | | |
| Demonstrates understanding of elements and principles | | | |
| Participates fully and appropriately | | | |
| Is respectful in words and actions | | | |
| Music | | | |
| Demonstrates understanding of musical concepts | | | |
| Participates fully and appropriately | | | |
| Is respectful in words and actions | | | |
| Physical Education | | | |
| Demonstrates skill proficiency | | | |
| Participates fully and appropriately | | | |
| Is respectful in words and actions | | | |
| Skills and Behaviors that Support Learning | | | |
| Respects feelings, rights, and property of others | | | |
| Cooperates with others | | | |
| Demonstrates self-control | | | |
| Attempts to resolve conflicts appropriately | | | |
| Is responsible for self and belongings | | | |
| Follows classroom and school rules | | | |
| Listens to and follows directions | | | |
| Stays on task | | | |
| Demonstrates organizational skills | | | |
| Works independently | | | |
| Seeks help when needed | | | |
| Puts forth effort | | | |
| Contributes to discussions | | | |
| Completes classroom assignments | | | |
| Completes homework assignments | | | |

NEW Report Card

Grade: 3
Student: Jan Doe
Teacher: I. Cummings

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Burnley-Moran
Elementary School
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| Attendance | Q1 | Q2 | Q3 | Q4 | Total |
|--------------|----|----|----|----|-------|
| Present | | | | | |
| Absent | | | | | |
| Tardy | | | | | |
| Days in Term | 42 | 49 | 40 | 48 | 179 |

Comments: Third Quarter Teacher Requests Conference

Reading/Language Arts - Jan has been working hard in both reading and writing. He loves to read, he enjoys read alouds and is making progress in developing his comprehension and vocabulary skills. He has increased his sight word knowledge. His sentences are becoming more organized and he is spelling more words correctly. Jan, remember to have a positive attitude and always do your best. Mrs. Gilgannon

Mathematics - This term, students studied such subjects as: graphs, charts, measurements (length and perimeter), weights and liquid volume. Jan could use added practice with graphs/charts. Keep up the good work! Mrs. Cummings

History and Science - During this quarter, students studied ancient Egypt and China. They also learned about famous Americans such as: George Washington, Abraham Lincoln, Dr. Martin Luther King, Jr. and Susan B. Anthony. Jane needs additional support with the study of Egypt. Materials from a local library could help to reinforce his skills. Note, there were no science topics studied this term.

General - This term, Jan has demonstrated a greater effort to complete his tasks. Keep up the good work, Jan! Mrs. Cummings

Jan, you're doing a strong job at school, and everyone notices! You are a Super Achiever!

Comments: Fourth Quarter Teacher Requests Conference

Reading/Language Arts - I have enjoyed teaching Jan reading. He has worked hard and tried his best. Jan likes to read new stories and challenge himself. Jan has made progress but has a hard time remembering so he needs a lot of practice of learned skills. He also has a hard time staying focused and attentive during lessons and needs a lot of cues to listen, pay attention and to keep working. Jan has made progress in writing. He is much better about staying on topic and not repeating sentences. His spelling has improved and he is able to read back what he has written. He has written

Mathematics - During this quarter, students studied such subjects as: geometric solids, measurement, and fractions. Jan was also a primary worker. Jane could use added practice with charts/graphs and word problems.

History and Science - This term, students studied subjects including plants, habitats, butterflies, natural resources and frogs. Jan could use continued practice with his study of plants. Materials from a local library could help to reinforce his skills. Note, there were no social studies topics studied this term. Mrs. Cummings

General - Jan enjoys being a member of the classroom. He has needed support to stay focused and to keep up with his peers. When he is attending and motivated he likes to participate and raises his hand. Jan has done a good job this year and I am very proud of him. Mrs. Gilgannon

Best wishes, Jan, it has been a pleasure having you in my class! Mrs. Cummings

OLD Report Card

Comment fields are specific to academic content areas as well as art, music, P.E., and behavior

Please sign and return this page to school with your child within 3 school days.

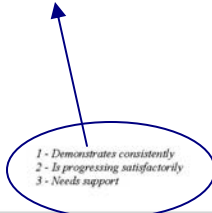
I have received **John Doe's** report card.

Return to **A. Culley**

Parent Signature: _____

Parent comments or questions:

Old rating system of 1-3 is eliminated in favor of the 1-4 ratings



Grade: 3
 Student: **Jan Doe**
 Teacher: **I. Cummings**

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 Burnley-Moran
 Elementary School
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Teacher Requests Conference Parent Requests Conference Home Phone: _____

Available: _____ Days of Week _____ Times of Day _____ Work Phone: _____

Parent signature and conference information remains essentially the same

| Work Habits | | | | |
|--|---|---|---|---|
| Puts forth effort..... | 2 | 2 | 2 | 2 |
| Demonstrates organizational skills..... | 3 | 3 | 3 | 3 |
| Listens to and follows directions..... | 2 | 2 | 2 | 2 |
| Works independently..... | 3 | 3 | 3 | 3 |
| Uses time wisely..... | 2 | 2 | 2 | 2 |
| Seeks help when needed..... | 2 | 2 | 2 | 1 |
| Takes pride in work..... | 1 | 1 | 1 | 1 |
| Completes in-class assignments..... | 2 | 2 | 1 | 1 |
| Completes homework assignments..... | 1 | 1 | 1 | 1 |
| Citizenship | | | | |
| Cooperates with others..... | 2 | 2 | 2 | 2 |
| Demonstrates self-control..... | 2 | 2 | 2 | 2 |
| Follows classroom and school rules..... | 2 | 2 | 2 | 1 |
| Respects feelings, rights, and property of others..... | 2 | 2 | 2 | 2 |
| Art | | | | |
| Demonstrates understanding of elements and principles of art (color, texture, line, shape, pattern, space, 3-D form)..... | 1 | 1 | 1 | 1 |
| Participates fully and appropriately..... | 1 | 1 | 1 | 1 |
| Is respectful in words and actions..... | 1 | 1 | 1 | 1 |
| Music | | | | |
| Demonstrates understanding of musical concepts through singing, moving, listening, and playing instruments (melody, pitch, rhythm, beat, musical notation, tempo, dynamics, timbre, form)..... | 1 | 1 | 1 | 1 |
| Participates fully and appropriately..... | 1 | 1 | 1 | 1 |
| Is respectful in words and actions..... | 1 | 1 | 1 | 1 |
| Physical Education | | | | |
| Demonstrates skill proficiency..... | 1 | 1 | 1 | 1 |
| Participates fully and appropriately..... | 2 | 1 | 1 | 1 |
| Is respectful in words and actions..... | 1 | 1 | 1 | 1 |

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Please sign and return this section to school with your child within 3 school days.

I have received **Jan Doe's** report card.

(Return to: Cummings, I.)

Parent Signature: _____

Parent comment or question:

Teacher Requests Conference Parent Requests Conference _____ Home Phone

Available: _____ Days of week _____ Times of day _____ Work Phone